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EXECUTIVE DIRECTOR REPORT

DATE: September 10, 2015

TO: Catherine Payne, Chairperson

FROM: Tom Hutton, Executive Director

AGENDA ITEM: Executive Director’s Written Report:

- A. Update on Charter Schools’ Notices of Deficiency and/or Concern
- B. Update on Complaints Against Charter Schools

The following written notices and updates are to apprise the Commission of certain developments, create a public record of these developments, and resolve items that were still pending in previous Commission minutes.

NOTICES OF DEFICIENCY OR CONCERN

No Notices of Deficiency were issued for the period of August 12-September 4, 2015. Six Notices of Concern were issued to following schools- Kanuikapono Public Charter School; Ke Ana Laahana PCS; Ke Kula Niihau o Kekaha Learning Center; Kona Pacific Public Charter School; Lanikai Elementary Public Charter School; and Nā Wai Ola Public Charter School- on August 26, 2015, for failing to submit the schools’ 4th Quarter Financial Statement. A Notice of Concern is issued when a school fails to submit required information on time, but this type of Notice is less serious than a Notice of Deficiency.

Pursuant to the Charter Contract, school’s quarterly financial statements must be submitted to the Commission within 45 days of the end of the quarter. The due date for the 4th Quarter Financial

Statement was August 17, 2015. Following receipt of the Notices, all schools responded by submitting the financial statements. As a result, all Notices have been resolved and are closed.

COMPLAINTS AGAINST CHARTER SCHOOLS

This section provides brief descriptions of the Commission staff's processing of formal complaints about charter schools that have been filed with the Commission or referred to the Commission from the Department of Education (DOE).

A complaint regarding student conduct at Kamaile Academy, PCS, was received and responded to by the Commission. Follow-up with the school's administration provided assurances that the complaint was being addressed and brought to the attention of the school's governing board.